

## CGS CAREERS PROVISION 2019 2020

The programme as outlined below for each key stage is the minimum guarantee of our offer. Often additional opportunities come up throughout the year and when possible these will be added to the programme.

ALL PUPILS HAVE ACCESS TO THE FOLLOWING:

- Extracurricular clubs and trips to support pupils in developing their understanding of a range of different subjects.
- A pastoral curriculum that covers: Brave not Perfect, risk-taking and growth mindset, citizenship, enterprise and financial management.
- Pupils can make an appointment to see the careers advisor.
- All pupils have access to a variety of CEIAG sites through Google classroom which provide impartial information about education and career opportunities.
- Active Tutorials: students are introduced to the KUDOS careers exploration website.
- Cross curricula activities: through subject leads and teachers being encouraged to identify careers and employability links within their subject areas.
- Focussed events and drop-down days.
- Assemblies: targeted year group assemblies on themes such as progression pathways, values, post-16 and post 18 options.

### IN ADDITION TO THE OPPORTUNITIES THAT ALL PUPILS HAVE, KEY STAGE 3 ENJOY THE FOLLOWING:

- Visits to local universities to develop aspirations for higher education
- Talks and networking opportunities with volunteers from industry
- Activities developing a range of skills such as resilience, communication, problem solving and team building.
- Annual federated days with a CEIAG focus
- A significant number of students every year will take part in the Duke of Edinburgh Bronze Award in Y9
- Guidance is provided to support Y9 pupils in making their GCSE options.
- Information provided on post-16 options
- STEM evening
- Team enterprise challenge
- Careers guidance interviews: students in years 9 identified as likely to benefit from earlier individual careers guidance interventions.
- IAG interview with SLT: These take place with Year 9 students in order to ensure students' choices for KS4 study and post 16 plans are realistic and will enable them to pursue their goals.
- The Coombe Aspire programme.

## IN ADDITION TO THE OPPORTUNITIES THAT ALL PUPILS HAVE, KEY STAGE 4 ENJOY THE FOLLOWING:

- Small group and one-to-one careers discussions with a qualified careers advisor from AfC or from our own progressions manager to inform individual careers plans.
- Workplace visits/work experience
- Ad Astra talks and networking opportunities with volunteers from industry
- Mock interviews/mentoring from outside business providers
- Y10 and 11 Aspirations trips to universities
- Careers guidance interviews: for all students in Year 10 identified as likely to benefit from earlier individual careers guidance interventions.
- A huge variety of subject trips to explore careers, from the Design fair to back Stage theatre tours to Computing and Artificial Intelligence conferences
- IAG interview with SLT: These take place with Year 11 students in order to ensure students' choices for KS5 study and post 16 plans are realistic and will enable them to pursue their goals.
- Y10 IAG day including sessions developing employability skills; apprenticeship pathways; university pathways and matching skills and interests to potential careers.
- Y10 visit to World of Work roadshow.
- Talks on apprenticeships
- Visit to careers fair/apprenticeship show
- Post-16 information evening
- A significant number of students every year will take part in the Duke of Edinburgh Silver Award in Y10
- A-level/BTEC taster sessions in Y10 and Y11 to guide pupils on post-16 choices.
- Y11 undertake 2 weeks work experience in July and August.
- Support from careers adviser, tutor and head of year with CV writing and applications to colleges or apprenticeships.

## IN ADDITION TO THE OPPORTUNITIES THAT ALL PUPILS HAVE, KEY STAGE 5 ENJOY THE FOLLOWING:

- Y12 undertake 2 weeks work experience in July and August.
- Two Year 12 Futures information days and one evening
- Students are encouraged to visit university open days, masterclass, taster courses and summer schools to support their applications
- Applying to Oxbridge and medical school information evening
- UCAS process and student finance
- Guidance from Sixth form progressions manager and careers adviser, form tutor and head of sixth form to support pupils with the UCAS process and apprenticeship or job applications
- Interview preparation and practice
- Local volunteering opportunities through the sixth form website
- Students are encouraged to undertake volunteer work and work experience to support university or job applications
- Careers guidance interviews: for all students in Years 11, 12 and 13

- Students have the opportunity to take part in the Duke of Edinburgh Award Gold Award
- Training opportunity for Y12 students in helping KS4 students develop employability skills and how to approach the careers market.
- Year 13 Futures Planning Day
- Sixth form website hosts a plethora of useful websites including links to the national careers service; Prospects website and official data for undergraduate courses on each university and college's satisfaction scores; apprenticeships and options if choosing not to continue study at University

## **MEASURING AND ASSESSING THE IMPACT OF OUR CEIAG PROGRAMME**

We evaluate how our CEIAG programme performs against the Gatsby Benchmarks. In addition, pupils, parents, staff and external partners are regularly asked for feedback on careers activities and events via questionnaires, surveys and our Pupil Voice forum. This feedback is then used to inform future planning and develop the programme.

## **REVIEW**

The information published above is reviewed by the Careers and Employability Lead at least annually. The next review is due in June 2020.

## **ENQUIRIES AND FURTHER INFORMATION**

For any enquiries or further information regarding our CEIAG programme please contact our Coordinator Mr Sedgewicke via the CoombeEnquiries email on the school website.

As a parent you can help by:

Encouraging your daughter/ son in the sixth form to reflect on what she/ he hopes to do post-16. Encourage her/ him to think about the courses she/ he is interested in studying further. Start building up her/ his knowledge of the qualifications she/ he might need for any future career she/ he is interested in.