



Kingston School Direct Tuition Fee Route Subject Programme Information for 2019-2020



Modern Languages, Music

About our alliance

Our partnership aims to create a caring and vibrant environment, where trainee teachers can develop their teaching expertise, knowledge and skills while feeling valued and supported by expert professionals and inspirational leaders. Our teachers are excellent practitioners, committed to sharing their skills, knowledge and practice with the next generation of teachers.

Coombe Girls' School is a nationally designated Teaching School judged 'outstanding' by Ofsted outstanding in every category at its last inspection.

Schools involved in our programme have included:

Chessington Community College, Coombe Boys' School, Coombe Girls' School, Hinchley Wood School, King's College School (Wimbledon - independent), Raynes Park High School, Richard Challoner School, Rutlish High School, Southborough High School, The Holy Cross School, The Kingston Academy, The Tiffin School, The Tiffin Girls' School and Tolworth Girls' School.

The unique strength to the secondary partnership lies in the diversity of provision, offering our student teachers an enriching, contrasting experience. The partnership includes co-educational schools, single sex, selective and non-selective and one independent. Our secondary programmes provide opportunities to develop post-16 teaching practice.

Our schools enjoy a highly valued reputation locally, many oversubscribed due to the competitive, high-performing profile of our borough. Student behaviour is generally excellent and results show that many students consistently outperform their national peers.



General requirements and eligibility

You should have a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: equivalencytesting.com You should have a good degree in the subject that you wish to teach, or in a closely related subject.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

We strongly recommend that you gain some experience in a classroom prior to interview.

All places on the PGCE are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

About our university provider partners

We work with two university partners - UCL and Roehampton University. We offer some subject programmes through either partner, and others only through one partner. UCL is the largest provider of teacher training in the country and offers high quality facilities in Central London. Some trainees prefer a more local option, and we are fortunate that Roehampton University is located in our area and also provides high quality teacher training.

The Roehampton University School of Education is one of the principal providers of teacher training in the UK, with partnerships of over 350 schools and a rich history of over 175 years. Students enjoy high quality teaching and excellent employment prospects: 99% of teacher training graduates are in work or study six months after leaving (Destinations of Leavers of Higher Education 2013/14). The beautiful parkland campus in south-west London is only 30 minutes from the West End. The School is ranked third in London for the quality of our research in the field of education (Research Excellence Framework 2014).

UCL Institute of Education (IOE) is a global leader in teacher education. Their programmes are recognised by Ofsted as 'outstanding' in every criterion across Primary and Secondary Education. UCL IOE has been providing first-class teacher training, in partnership with schools and colleges for over 100 years. UCL IOE graduates are highly sought after in schools and colleges throughout London and the UK. Its central location in historic Bloomsbury means that it is in the heart of London. Close by are stations at Russell Square, King's Cross, St Pancras and Euston.

Course length and fees

All our programmes last one year, from September to July.

The tuition fee route fee is £9,250 payable to the university provider. You may be eligible for financial support while you study, including bursaries, scholarships and loans - see :

<https://www.gov.uk/teacher-training-funding>. If you are from outside of the UK - see also: <https://getintoteaching.education.gov.uk/explore-my-options/overseas-graduates>

How school placements work

Once you have been accepted onto the programme, your placement schools will be allocated from the pool of schools offering your subject. This process is not normally finalised until late June, by when our schools will have fixed their staffing for September.

On our Roehampton programmes, you will have two consecutive school placements (the A-B model). The first lasts three months and the second lasts five months, meaning you will gain a deep understanding of both schools, their challenges, approaches and contexts. We aim to give you two contrasting settings, in order for you to experience this variety. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools. Placement one runs from late September to mid-December and placement two runs from January to the start of June. During this placement time, you spend four days a week in school (not Wednesdays).

On our UCL programmes, you will have two consecutive placements of roughly equal length - something which we consider a real strength of our programme, as it means that you will gain a deep understanding of both schools, their challenges, approaches and contexts. We aim to give you two contrasting settings, in order for you to experience this variety. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools. Placement one will run from October to January and placement two will run from February to May.

You may express a preference of school, which we will consider when drawing up the placements - but we cannot guarantee it. We aim to keep your travel time to a maximum of one hour, although in most cases travel time is much less.

From the beginning you will be treated as a member of staff, welcomed into your subject department and invited to attend staff meetings, development days, staff social activities and relevant educational trips. Each trainee will have a dedicated mentor in their placement school, who will guide you and work alongside you to identify needs and provide personalised support as you develop. Our mentors are outstanding teachers who are required to undertake a rigorous training programme to develop their coaching, effective classroom observation and feedback skills. They will work with you to develop rigour, professional knowledge, understanding and skills in order to deliver creative, purposeful and challenging teaching and learning.

You will gradually build up your contact time with students as you develop your confidence, teaching skills and time management. You will be assigned to a tutor group, in order to regularly shadow a tutor and support all-important pastoral work.

The interview process

Coombe Girls' School, as the lead school in the partnership, will co-ordinate the recruitment process. The university provider will carry out all the necessary academic eligibility checks.

Following successful shortlisting, you will be invited for an assessment day in school, up to twenty five working days after we receive your application. This may include an individual interview, a presentation task, leading part of a lesson, a subject knowledge assessment and a written task. This will also be an opportunity for you to learn about the training programme and partnership, see the

school and talk to some staff and pupils. The process will be rigorous and will enable us to assess your potential for the teaching profession and to identify strengths and weaknesses for you to begin to address.

We operate a one stage process on our Roehampton University programmes.

On our UCL programmes, it is a two stage process, so if you are successful at the school interview, you will then be invited to an interview day at the UCL Institute of Education. This day will also serve as an opportunity to learn more about the PGCE course, the tutors and the facilities at the Institute.

Training with disabilities and other needs

All school direct students have full access to the student services in our university provider partners. This includes support services for students with a range of physical and mental health needs. Their campuses have full disability access.

Students may also access well-being and counselling services and support services for specific learning needs, including dyslexia and dyspraxia, through academic achievement advisers.

The Institute of Education has a nursery available (run by University College London). However, for student teachers we recommend you look into childcare options near your place of residence or host teaching school.

Our partner universities also offer accommodation for student teachers, although it may be better to find accommodation near placement schools.

Summary of programme availability and UCAS programme codes

Tuition Fee Subject	Roehampton	UCL	Tuition Fee Subject	Roehampton	UCL
Art and Design	Not available	26ZF	History	3C8T	26Z6
Biology	373G	26ZB	Mathematics	3C8S	26Z2
Business Studies	Not available	26ZH	Modern Languages	3C8Q	26Z3
Chemistry	373F	26ZC	Music	3C8P	26Z7
Computing	3C8X	273K	Physical Education	334R	Not available
Design Technology	334Q	Not available	Physics	3C8N	26ZD
Drama	273J	Not available	Religious Studies	2FPS	Not available
English	Not available	26YZ	Social Sciences	Not available	2FPT
Geography	3C8W	26Z5			

To contact us: [✉ schooldirect@coombegirlsschool.org](mailto:schooldirect@coombegirlsschool.org) **☎ 0208 942 1242** (Coombe Girls' School)

Subject-specific programme details

Modern Languages (French/German/Spanish) with Roehampton (3C8Q)

Programme overview

The modern foreign languages programme at Roehampton is designed for those intending to teach French, German or Spanish as their subject specialism; all students must be able to offer French as at least their second language. The aim is to give you an understanding of the way modern foreign languages are taught in schools, including the use of the target language as the principal means of classroom communication.

You will be encouraged to try out a wide range of approaches to teaching, as well as strategies for organising the classroom for effective learning. University sessions include a large amount of practically based activities to help you develop your skills. You will have the opportunity to acquire an understanding of the demands of the National Curriculum orders for modern foreign languages. The work in schools will be closely linked with the university-based sessions so that you will have the opportunity to use a range of up-to-date language resources, including ICT, to set up active and engaging learning activities.

MFL Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-modern-foreign-languages-specialism/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

Applicants should have a degree with French, German or Spanish as a major component. The ability to offer a second language is essential. We also welcome applications from native speakers of these languages who have a degree in another subject. At interview, candidates are required to demonstrate their spoken and written skills in the languages they are offering.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

Modern Languages (French/German/Spanish) with UCL (26Z3)

Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

The programme covers the nature and principles of language teaching and learning, and the place of languages in the school curriculum. It incorporates a range of approaches to effective, inclusive learning, and develops your professionalism and critical awareness to a high level.

The course places an important emphasis on cultural knowledge and broader aspects of language learning, including issues related to bilingual learners and English as an additional language (EAL), integrated with other areas such as information and communications technology (ICT) and digital, video and multimedia production.

The course has well-established partnerships with cultural and educational institutions across London, as well as European universities and teacher training institutions. The PGCE is informed by research carried out by the tutors in a variety of areas.

We offer the course in the European languages pathway. You will specialise in French, German or Spanish, and undertake subsidiary study and school experience in French, German or Spanish. For this pathway, we require you to have studied French to advanced level.

You will have full access to the library and other student facilities at UCL IOE.

For further information: <http://www.ucl.ac.uk/ioe/courses/teacher-training/languages-pgce>

Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from <http://www.equivalencytesting.com/>

You should also normally have spent a significant amount of time in a country where the foreign language you would like to teach is spoken. We place great importance on your spoken and written fluency, and you will be asked to demonstrate this in your interview.

All candidates must have French at A level or the equivalent as a minimum.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire to share this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>

Music with Roehampton (3C8P)

Programme overview

The key aim of the Music programme at Roehampton is to enable students to become confident, knowledgeable and enthusiastic teachers of Music. The programme provides opportunities for students to explore the theory and practice of Music education through a range of lectures, workshops and tutorials, and to develop their expertise in the classroom through two school placements.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Music and of current issues surrounding Music education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Music.

During school placements, students benefit from working alongside experienced teachers of Music. Students have opportunities to observe excellent teaching before experimenting with approaches to teaching and learning across the secondary age range, during which time they are supervised and supported by teachers and tutors.

Music Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-music-specialism/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

You should either have an undergraduate degree in music/music technology, or ideally should have spent at least 50 per cent of your undergraduate studies in the study of music. We will consider different subjects providing music has been a significant part of your undergraduate or postgraduate qualifications.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and be willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

Music with UCL (26Z7)

Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

This forward-thinking course will prepare you to teach music and music technology in an exciting and innovative way. The PGCE develops your expertise in a variety of teaching situations by exploring and sharing different traditions, teaching styles and materials.

Our tutors are committed to the delivery of interactive and thought-provoking sessions and to promoting a strong collaborative ethos that allows you to learn with, and from, your peers by sharing materials, ideas and resources. Music workshops are a key part of the programme and are led by professional musicians and music educators who specialise in areas such as conducting, improvisation, music technology and the teaching of composition. A number of activities are arranged in collaboration with learning and participation programmes such as London Symphony Orchestra (Gamelan) and the Kingdom Choir (Gospel).

The course draws on current research at the UCL IOE and elsewhere to inform your music teaching and encourage you to engage with recent debate and literature in the field. The programme is underpinned by the foundation disciplines, psychology, philosophy and sociology in music education. The course's underlying aim is to develop you as a reflective and highly skilled teacher. The UCL IOE provides excellent facilities, including a newly refurbished music technology suite and a range of classroom instruments from different traditions.

You will have full access to the library and other student facilities at UCL IOE.

For further information: <http://www.ucl.ac.uk/ioe/courses/teacher-training/music-pgce>

Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from: <http://www.equivalencytesting.com/>

You should either have an undergraduate degree in music/music technology, or ideally should have spent at least 50 per cent of your undergraduate studies in the study of music. We will consider different subjects providing music has been a significant part of your undergraduate or postgraduate qualifications.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire to share this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and to be willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>