



Kingston School Direct Tuition Fee Route Subject Programme Information for 2019-2020



Geography, History

About our alliance

Our partnership aims to create a caring and vibrant environment, where trainee teachers can develop their teaching expertise, knowledge and skills while feeling valued and supported by expert professionals and inspirational leaders. Our teachers are excellent practitioners, committed to sharing their skills, knowledge and practice with the next generation of teachers.

Coombe Girls' School is a nationally designated Teaching School judged 'outstanding' by Ofsted outstanding in every category at its last inspection.

Schools involved in our programme have included:

Chessington Community College, Coombe Boys' School, Coombe Girls' School, Hinchley Wood School, King's College School (Wimbledon - independent), Raynes Park High School, Richard Challoner School, Rutlish High School, Southborough High School, The Holy Cross School, The Kingston Academy, The Tiffin School, The Tiffin Girls' School and Tolworth Girls' School.

The unique strength to the secondary partnership lies in the diversity of provision, offering our student teachers an enriching, contrasting experience. The partnership includes co-educational schools, single sex, selective and non-selective and one independent. Our secondary programmes provide opportunities to develop post-16 teaching practice.

Our schools enjoy a highly valued reputation locally, many oversubscribed due to the competitive, high-performing profile of our borough. Student behaviour is generally excellent and results show that many students consistently outperform their national peers.



General requirements and eligibility

You should have a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: equivalencytesting.com You should have a good degree in the subject that you wish to teach, or in a closely related subject.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

We strongly recommend that you gain some experience in a classroom prior to interview.

All places on the PGCE are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

About our university provider partners

We work with two university partners - UCL and Roehampton University. We offer some subject programmes through either partner, and others only through one partner. UCL is the largest provider of teacher training in the country and offers high quality facilities in Central London. Some trainees prefer a more local option, and we are fortunate that Roehampton University is located in our area and also provides high quality teacher training.

The Roehampton University School of Education is one of the principal providers of teacher training in the UK, with partnerships of over 350 schools and a rich history of over 175 years. Students enjoy high quality teaching and excellent employment prospects: 99% of teacher training graduates are in work or study six months after leaving (Destinations of Leavers of Higher Education 2013/14). The beautiful parkland campus in south-west London is only 30 minutes from the West End. The School is ranked third in London for the quality of our research in the field of education (Research Excellence Framework 2014).

UCL Institute of Education (IOE) is a global leader in teacher education. Their programmes are recognised by Ofsted as 'outstanding' in every criterion across Primary and Secondary Education. UCL IOE has been providing first-class teacher training, in partnership with schools and colleges for over 100 years. UCL IOE graduates are highly sought after in schools and colleges throughout London and the UK. Its central location in historic Bloomsbury means that it is in the heart of London. Close by are stations at Russell Square, King's Cross, St Pancras and Euston.

Course length and fees

All our programmes last one year, from September to July.

The tuition fee route fee is £9,250 payable to the university provider. You may be eligible for financial support while you study, including bursaries, scholarships and loans - see :

<https://www.gov.uk/teacher-training-funding>. If you are from outside of the UK - see also: <https://getintoteaching.education.gov.uk/explore-my-options/overseas-graduates>

How school placements work

Once you have been accepted onto the programme, your placement schools will be allocated from the pool of schools offering your subject. This process is not normally finalised until late June, by when our schools will have fixed their staffing for September.

On our Roehampton programmes, you will have two consecutive school placements (the A-B model). The first lasts three months and the second lasts five months, meaning you will gain a deep understanding of both schools, their challenges, approaches and contexts. We aim to give you two contrasting settings, in order for you to experience this variety. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools. Placement one runs from late September to mid-December and placement two runs from January to the start of June. During this placement time, you spend four days a week in school (not Wednesdays).

On our UCL programmes, you will have two consecutive placements of roughly equal length - something which we consider a real strength of our programme, as it means that you will gain a deep understanding of both schools, their challenges, approaches and contexts. We aim to give you two contrasting settings, in order for you to experience this variety. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools. Placement one will run from October to January and placement two will run from February to May.

You may express a preference of school, which we will consider when drawing up the placements - but we cannot guarantee it. We aim to keep your travel time to a maximum of one hour, although in most cases travel time is much less.

From the beginning you will be treated as a member of staff, welcomed into your subject department and invited to attend staff meetings, development days, staff social activities and relevant educational trips. Each trainee will have a dedicated mentor in their placement school, who will guide you and work alongside you to identify needs and provide personalised support as you develop. Our mentors are outstanding teachers who are required to undertake a rigorous training programme to develop their coaching, effective classroom observation and feedback skills. They will work with you to develop rigour, professional knowledge, understanding and skills in order to deliver creative, purposeful and challenging teaching and learning.

You will gradually build up your contact time with students as you develop your confidence, teaching skills and time management. You will be assigned to a tutor group, in order to regularly shadow a tutor and support all-important pastoral work.

The interview process

Coombe Girls' School, as the lead school in the partnership, will co-ordinate the recruitment process. The university provider will carry out all the necessary academic eligibility checks.

Following successful shortlisting, you will be invited for an assessment day in school, up to twenty five working days after we receive your application. This may include an individual interview, a presentation task, leading part of a lesson, a subject knowledge assessment and a written task. This will also be an opportunity for you to learn about the training programme and partnership, see the

school and talk to some staff and pupils. The process will be rigorous and will enable us to assess your potential for the teaching profession and to identify strengths and weaknesses for you to begin to address.

We operate a one stage process on our Roehampton University programmes.

On our UCL programmes, it is a two stage process, so if you are successful at the school interview, you will then be invited to an interview day at the UCL Institute of Education. This day will also serve as an opportunity to learn more about the PGCE course, the tutors and the facilities at the Institute.

Training with disabilities and other needs

All school direct students have full access to the student services in our university provider partners. This includes support services for students with a range of physical and mental health needs. Their campuses have full disability access.

Students may also access well-being and counselling services and support services for specific learning needs, including dyslexia and dyspraxia, through academic achievement advisers.

The Institute of Education has a nursery available (run by University College London). However, for student teachers we recommend you look into childcare options near your place of residence or host teaching school.

Our partner universities also offer accommodation for student teachers, although it may be better to find accommodation near placement schools.

Summary of programme availability and UCAS programme codes

Tuition Fee Subject	Roehampton	UCL	Tuition Fee Subject	Roehampton	UCL
Art and Design	Not available	26ZF	History	3C8T	26Z6
Biology	373G	26ZB	Mathematics	3C8S	26Z2
Business Studies	Not available	26ZH	Modern Languages	3C8Q	26Z3
Chemistry	373F	26ZC	Music	3C8P	26Z7
Computing	3C8X	273K	Physical Education	334R	Not available
Design Technology	334Q	Not available	Physics	3C8N	26ZD
Drama	273J	Not available	Religious Studies	2FPS	Not available
English	Not available	26YZ	Social Sciences	Not available	2FPT
Geography	3C8W	26Z5			

To contact us: [✉ schooldirect@coombegirlsschool.org](mailto:schooldirect@coombegirlsschool.org) **☎ 0208 942 1242** (Coombe Girls' School)

Subject-specific programme details

Geography with Roehampton (3C8W)

Programme overview

This course will prepare you to teach all aspects of geography in secondary school. The course will be taught by a tutor who has considerable experience in the secondary school sector as well as in mentoring PGCE trainees.

Valuable input into the course is made by teachers from schools where trainees are placed for classroom experience. By the end of the course you will have learnt how to develop and extend your pupils' geographical understanding, skills and knowledge in all its forms, how to organise, structure and assess work for a range of abilities and ages, how to meet the needs of individual learners and how to implement strategies promoting equal opportunities.

You will learn about current developments in the teaching of geography and its place in the National Curriculum at GCSE.

You will learn how geography enables young people to make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. You will also draw on your own studies and work experience to encourage questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future.

Geography Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-geography-specialism/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

You should have a good first degree in geography or a closely related discipline, including environmental science, planning, geology, development education, architecture and geographic information systems (GIS).

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

Geography with UCL (26Z5)

Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

You will develop the professional skills you need to teach geography, as well as your knowledge of contemporary issues in geography education, and your understanding of how to support effective learning for all pupils. The PGCE course will help you to explore the purpose of teaching geography, developing your own philosophy for why a geographical education is important for young people.

You will be encouraged to engage in contemporary debates, reflecting critically and becoming an active 'curriculum-maker' with the ability to plan and develop innovative and exciting geography. Although the main age range is 11 to 16, we also explore the opportunities offered by geography for the 16 to 19 age group. The course expects exceptionally high standards in terms of presentation skills, planning and preparation: every year students are encouraged to publish work. The course introduces you to research in geography education, through engagement in small scale studies in your school's geography department. The programme is designed to foster interest and expertise in geography education beyond the PGCE, and many graduates go on to complete their MA Geography Education in their first year of teaching. Information and communications technology is an important element of the PGCE. We encourage you to use ICT in an innovative and imaginative way, particularly for teaching with geographic information systems (GIS). Fieldwork, including residential fieldwork, is also an essential part of the PGCE. You will teach a range of geographical topics and learn to use a range of techniques, strategies and approaches for high quality geography.

You will have full access to the library and other student facilities at UCL IOE.

For further information: <http://www.ucl.ac.uk/ioe/courses/teacher-training/geography-pgce>

Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from <http://www.equivalencytesting.com/>

You should have a good degree in geography or a closely related discipline, including environmental science, planning, geology, development education, architecture and geographic information systems (GIS).

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire to share this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>

History with Roehampton (3C8T)

Programme overview

The PGCE History course at Roehampton is based on a successful partnership with local schools, where experienced mentors join university tutors in teaching the programme. The course sets out to give you a sense of the place of history in a multicultural society. It also equips you to teach across secondary and to foster learning across the wide spectrum of abilities found in local schools. You will enter into the lively debates surrounding history teaching and the place of history in the whole school curriculum, including history's contribution to literacy and citizenship.

The course is an active and demanding combination of teaching and learning methods, including simulations of classroom activities, individual tutorials and group sessions. You are encouraged to share your own expertise and experience. We take advantage of developments in e learning to stay in touch during placements, to encourage collaborative and creative teaching, and to promote reflective and effective practice. Written assignments give you the opportunity to explore the most recent developments in research into teaching and learning, while building upon your grounding in history at undergraduate or master's level.

History Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information:

<https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-history-specialism/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

You should have a good first degree in history, or be able to demonstrate that at least 50 per cent of your undergraduate studies were in history. Preference will normally be given to candidates with upper second-class honours, or to those who have supplemented their lower second-class first degrees with a master's or doctoral qualification.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and be willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

History with UCL (26Z6)

Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

History, according to the current national curriculum, 'fires pupils' curiosity and imagination, moving and inspiring them with the dilemmas, choices and beliefs of people in the past'. The History PGCE aims to equip you to do just that, developing your ability to plan meaningful historical experiences for pupils, to teach effectively and to assess your own and your pupils' achievements. By the end of the PGCE year, you will understand why history is taught in schools, how pupils learn and make sense of the past, and how to teach history in an exciting way that develops learners.

The History PGCE is jointly designed by UCL IOE tutors and London teachers to provide you with opportunities to teach in innovative, varied ways in a supportive environment. The course works with a wide range of partners, particularly museums (such as the British Museum) and other heritage sites. During the year, there are opportunities to have a placement at a museum or other historical site in order to develop your understanding of learning history outside the classroom.

The UCL IOE has one of the largest groups of university-based history education specialists in the world. Alongside the PGCE team is the Holocaust Education Centre and the World War Centenary Project. Our research interests are diverse, and include pupil understanding of history, 'big picture' history, history and identity, and the provision of worthwhile history education for all young people. You will have opportunities to find out more about this research and to consider its implications for your own practice.

You will have full access to the library and other student facilities at UCL IOE.

For further information <http://www.ucl.ac.uk/ioe/courses/teacher-training/history-pgce>

Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from: <http://www.equivalencytesting.com/>

You should have a good degree in history, or be able to demonstrate that at least 50 per cent of your undergraduate studies were in history. We prefer candidates with upper second-class honours, or those who have supplemented their lower second-class first degrees with a masters or doctoral qualification.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire to share this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and to be willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>