



Kingston School Direct Tuition Fee Route Subject Programme Information for 2019-2020



Design and Technology, Drama, Physical Education, Religious Education

About our alliance

Our partnership aims to create a caring and vibrant environment, where trainee teachers can develop their teaching expertise, knowledge and skills while feeling valued and supported by expert professionals and inspirational leaders. Our teachers are excellent practitioners, committed to sharing their skills, knowledge and practice with the next generation of teachers.

Coombe Girls' School is a nationally designated Teaching School judged 'outstanding' by Ofsted outstanding in every category at its last inspection.

Schools involved in our programme have included:

Chessington Community College, Coombe Boys' School, Coombe Girls' School, Hinchley Wood School, King's College School (Wimbledon - independent), Raynes Park High School, Richard Challoner School, Rutlish High School, Southborough High School, The Holy Cross School, The Kingston Academy, The Tiffin School, The Tiffin Girls' School and Tolworth Girls' School.

The unique strength to the secondary partnership lies in the diversity of provision, offering our student teachers an enriching, contrasting experience. The partnership includes co-educational schools, single sex, selective and non-selective and one independent. Our secondary programmes provide opportunities to develop post-16 teaching practice.

Our schools enjoy a highly valued reputation locally, many oversubscribed due to the competitive, high-performing profile of our borough. Student behaviour is generally excellent and results show that many students consistently outperform their national peers.



General requirements and eligibility

You should have a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: equivalencytesting.com You should have a good degree in the subject that you wish to teach, or in a closely related subject.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

We strongly recommend that you gain some experience in a classroom prior to interview.

All places on the PGCE are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

About our university provider partners

The Roehampton University School of Education is one of the principal providers of teacher training in the UK, with partnerships of over 350 schools and a rich history of over 175 years. Students enjoy high quality teaching and excellent employment prospects: 99% of teacher training graduates are in work or study six months after leaving (Destinations of Leavers of Higher Education 2013/14). The beautiful parkland campus is local to us in south-west London, only 30 minutes from the West End. The School is ranked third in London for the quality of our research in the field of education (Research Excellence Framework 2014).

Course length and fees

All our programmes last one year, from September to July.

The tuition fee route fee is £9,250 payable to the university provider. You may be eligible for financial support while you study, including bursaries, scholarships and loans - see : <https://www.gov.uk/teacher-training-funding>. If you are from outside of the UK - see also: <https://getintoteaching.education.gov.uk/explore-my-options/overseas-graduates>

How school placements work

Once you have been accepted onto the programme, your placement schools will be allocated from the pool of schools offering your subject. This process is not normally finalised until late June, by when our schools will have fixed their staffing for September.

On our Roehampton programmes, you will have two consecutive school placements (the A-B model). The first lasts three months and the second lasts five months, meaning you will gain a deep understanding of both schools, their challenges, approaches and contexts. We aim to give you two contrasting settings, in order for you to experience this variety. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools. Placement one runs from late September to mid-December and placement two runs from January to the start of June. During this placement time, you spend four days a week in school (not Wednesdays).

You may express a preference of school, which we will consider when drawing up the placements - but we cannot guarantee it. We aim to keep your travel time to a maximum of one hour, although in most cases travel time is much less.

From the beginning you will be treated as a member of staff, welcomed into your subject department and invited to attend staff meetings, development days, staff social activities and relevant educational trips. Each trainee will have a dedicated mentor in their placement school, who will guide you and work alongside you to identify needs and provide personalised support as you develop. Our mentors are outstanding teachers who are required to undertake a rigorous training programme to develop their coaching, effective classroom observation and feedback skills. They will work with you to develop rigour, professional knowledge, understanding and skills in order to deliver creative, purposeful and challenging teaching and learning.

You will gradually build up your contact time with students as you develop your confidence, teaching skills and time management. You will be assigned to a tutor group, in order to regularly shadow a tutor and support all-important pastoral work.

The interview process

Coombe Girls' School, as the lead school in the partnership, will co-ordinate the recruitment process. The university provider will carry out all the necessary academic eligibility checks.

We operate a one stage process on our Roehampton University programmes. Following successful shortlisting, you will be invited for an assessment day in school, up to twenty five working days after we receive your application. This may include an individual interview, a presentation task, leading part of a lesson, a subject knowledge assessment and a written task. This will also be an opportunity for you to learn about the training programme and partnership, see the school and talk to some staff and pupils. The process will be rigorous and will enable us to assess your potential for the teaching profession and to identify strengths and weaknesses for you to begin to address.

Training with disabilities and other needs

All school direct students have full access to the student services in our university provider partners. This includes support services for students with a range of physical and mental health needs. Their campuses have full disability access.

Students may also access well-being and counselling services and support services for specific learning needs, including dyslexia and dyspraxia, through academic achievement advisers.

Our partner universities also offer accommodation for student teachers, although it may be better to find accommodation near placement schools.

Subject-specific programme details

Design and Technology (334Q) with Roehampton

Programme overview

The Design and Technology PGCE programme is structured with a core of Design and Technology taught to all trainees, including the nature of Design and Technology in Education, ICT and Graphics, with the opportunity for you to specialise in Product Design, Food Technology, Textiles Technology or Electronic and Communications technology (ECT) and to develop a second strength in at least one other area.

We focus on extending and developing your knowledge, understanding and skills of designing and making, with an emphasis on active practical learning and problem solving. A range of specialist facilities and resources are used by the tutors from Roehampton and local schools are carefully selected to ensure you have the support and advice of experienced Design and Technology teachers.

Design and Technology Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-design-and-technology-specialism/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept <http://www.equivalencytesting.com/>

You should have a good degree which includes a substantial element of Design and Technology (such as product design, 3D design, engineering, architecture, food product development, nutrition, textiles or fashion design). You may be required to acquire additional breadth and depth of knowledge and skills through a subject knowledge enhancement course (SKE).

At interview, DT candidates will be expected to provide and talk through a portfolio of their work at university and in their employment. They will be required to discuss Design and Technology teaching in their specialist areas that they have seen or experienced recently in schools.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

Drama with Roehampton (273J)

Programme overview

The key aim of this programme is to enable students to become confident, knowledgeable and enthusiastic teachers of Drama. The programme provides opportunities for students to explore the theory and practice of Drama education through a range of lectures, workshops and tutorials, and to develop their expertise in the classroom through two school placements.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Drama and of current issues surrounding Drama education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Drama and researchers of Drama education.

During school placements, students benefit from working alongside experienced teachers of Drama. Students have opportunities to observe excellent teaching before experimenting with approaches to teaching and learning across the secondary age range, during which time they are supervised and supported by teachers and tutors.

Drama Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-drama-specialism/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept <http://www.equivalencytesting.com/>

You should have a degree in a related subject, such as Drama, Theatre Studies or English.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire to share this with young people of all abilities, needs and backgrounds at secondary level.

We are interested in your ability to communicate clearly and effectively, to be well organised, to be receptive, and to work as part of a team. We are looking for adaptability and the ability to work well under pressure.

Experience working in the theatre industry, or related field, would be an advantage.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

Physical Education with Roehampton (334R)

Programme overview

The key aim of this programme is to enable students to become confident, knowledgeable and enthusiastic teachers of Physical Education. The programme provides opportunities for students to explore the theory and practice of Physical Education through a range of lectures, workshops and tutorials, and to develop their expertise in the classroom through two school placements.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Physical Education and of current issues surrounding Physical Education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Physical Education.

During school placements, students benefit from working alongside experienced teachers of Physical Education. Students have opportunities to observe excellent teaching before experimenting with approaches to teaching and learning across the secondary age range, during which time they are supervised and supported by teachers and tutors.

PE Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: <http://www.equivalencytesting.com/>

You should have a good first degree that is relevant to Physical Education such as sport, education or coaching. We normally give preference to candidates with upper second class honours or above.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level.

You should be a professional, with a commitment to teaching as your chosen career and a willingness to take responsibility for your own learning, and the ability to work well within a team.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

Religious Education with Roehampton (2FPS)

Programme overview

The key aim of this programme is to enable students to become confident, knowledgeable and enthusiastic teachers of Physical Education. The programme provides opportunities for students to explore the theory and practice of Physical Education through a range of lectures, workshops and tutorials, and to develop their expertise in the classroom through two school placements.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Physical Education and of current issues surrounding Physical Education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Physical Education.

During school placements, students benefit from working alongside experienced teachers of Physical Education. Students have opportunities to observe excellent teaching before experimenting with approaches to teaching and learning across the secondary age range, during which time they are supervised and supported by teachers and tutors.

PE Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/>

Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from <http://www.equivalencytesting.com/>

You should have a good first degree in religious studies, theology, philosophy or a closely related discipline. You may be asked to acquire an additional breadth and depth of religious knowledge (including philosophy and ethics) and you should be prepared to develop your knowledge of the major world religions, philosophy of religion and ethics.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level.

You should be a professional, with a commitment to teaching as your chosen career and a willingness to take responsibility for your own learning, and the ability to work well within a team.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

