



## Art and Design, Business Studies, English

### About our alliance

Our partnership aims to create a caring and vibrant environment, where trainee teachers can develop their teaching expertise, knowledge and skills while feeling valued and supported by expert professionals and inspirational leaders. Our teachers are excellent practitioners, committed to sharing their skills, knowledge and practice with the next generation of teachers.

Coombe Girls' School is a nationally designated Teaching School judged 'outstanding' by Ofsted outstanding in every category at its last inspection.

Schools involved in our programme have included:

Chessington Community College, Coombe Boys' School, Coombe Girls' School, Hinchley Wood School, King's College School (Wimbledon - independent), Raynes Park High School, Richard Challoner School, Rutlish High School, Southborough High School, The Holy Cross School, The Kingston Academy, The Tiffin School, The Tiffin Girls' School and Tolworth Girls' School.

The unique strength to the secondary partnership lies in the diversity of provision, offering our student teachers an enriching, contrasting experience. The partnership includes co-educational schools, single sex, selective and non-selective and one independent. Our secondary programmes provide opportunities to develop post-16 teaching practice.

Our schools enjoy a highly valued reputation locally, many oversubscribed due to the competitive, high-performing profile of our borough. Student behaviour is generally excellent and results show that many students consistently outperform their national peers.



## General requirements and eligibility

You should have a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: [equivalencytesting.com](http://equivalencytesting.com) You should have a good degree in the subject that you wish to teach, or in a closely related subject.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

We strongly recommend that you gain some experience in a classroom prior to interview.

All places on the PGCE are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

## About our university provider partner

UCL Institute of Education (IOE) is a global leader in teacher education. Their programmes are recognised by Ofsted as 'outstanding' in every criterion across Primary and Secondary Education. UCL IOE has been providing first-class teacher training, in partnership with schools and colleges for over 100 years.

UCL IOE graduates are highly sought after in schools and colleges throughout London and the UK. Its central location in historic Bloomsbury means that it is in the heart of London. Close by are stations at Russell Square, King's Cross, St Pancras and Euston.

## Course length and fees

All our programmes last one year, from September to July.

The tuition fee route fee is £9,250 payable to the university provider. You may be eligible for financial support while you study, including bursaries, scholarships and loans - see : <https://www.gov.uk/teacher-training-funding>.

If you are from outside of the UK - see also: <https://getintoteaching.education.gov.uk/explore-my-options/overseas-graduates>

## How school placements work

Once you have been accepted onto the programme, your placement schools will be allocated from the pool of schools offering your subject. This process is not normally finalised until late June, by when our schools will have fixed their staffing for September.

On our UCL programmes, you will have two consecutive placements of roughly equal length - something which we consider a real strength of our programme, as it means that you will gain a deep understanding of both schools, their challenges, approaches and contexts. We aim to give you two contrasting settings, in order for you to experience this variety. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools. Placement one will run from October to January and placement two will run from February to May.

You may express a preference of school, which we will consider when drawing up the placements - but we cannot guarantee it. We aim to keep your travel time to a maximum of one hour, although in most cases travel time is much less.

From the beginning you will be treated as a member of staff, welcomed into your subject department and invited to attend staff meetings, development days, staff social activities and relevant educational trips. Each trainee will have a dedicated mentor in their placement school, who will guide you and work alongside you to identify needs and provide personalised support as you develop. Our mentors are outstanding teachers who are required to undertake a rigorous training programme to develop their coaching, effective classroom observation and feedback skills. They will work with you to develop rigour, professional knowledge, understanding and skills in order to deliver creative, purposeful and challenging teaching and learning.

You will gradually build up your contact time with students as you develop your confidence, teaching skills and time management. You will be assigned to a tutor group, in order to regularly shadow a tutor and support all-important pastoral work.

## The interview process

Coombe Girls' School, as the lead school in the partnership, will co-ordinate the recruitment process. The university provider will carry out all the necessary academic eligibility checks.

Following successful shortlisting, you will be invited for an assessment day in school, up to twenty five working days after we receive your application. This may include an individual interview, a presentation task, leading part of a lesson, a subject knowledge assessment and a written task. This will also be an opportunity for you to learn about the training programme and partnership, see the school and talk to some staff and pupils. The process will be rigorous and will enable us to assess your potential for the teaching profession and to identify strengths and weaknesses for you to begin to address.

On our UCL programmes, it is a two stage process, so if you are successful at the school interview, you will then be invited to an interview day at the UCL Institute of Education. This day will also serve as an opportunity to learn more about the PGCE course, the tutors and the facilities at the Institute.

## Training with disabilities and other needs

All school direct students have full access to the student services in our university provider partners. This includes support services for students with a range of physical and mental health needs. Their campuses have full disability access.

Students may also access well-being and counselling services and support services for specific learning needs, including dyslexia and dyspraxia, through academic achievement advisers.

The Institute of Education has a nursery available (run by University College London). However, for student teachers we recommend you look into childcare options near your place of residence or host teaching school.

Our partner universities also offer accommodation for student teachers, although it may be better to find accommodation near placement schools.

## Summary of programme availability and UCAS programme codes

Tuition Fee Subject	Roehampton	UCL	Tuition Fee Subject	Roehampton	UCL
Art and Design	Not available	26ZF	History	3C8T	26Z6
Biology	373G	26ZB	Mathematics	3C8S	26Z2
Business Studies	Not available	26ZH	Modern Languages	3C8Q	26Z3
Chemistry	373F	26ZC	Music	3C8P	26Z7
Computing	3C8X	273K	Physical Education	334R	Not available
Design Technology	334Q	Not available	Physics	3C8N	26ZD
Drama	273J	Not available	Religious Studies	2FPS	Not available
English	Not available	26YZ	Social Sciences	Not available	2FPT
Geography	3C8W	26Z5			

To contact us: [✉ schooldirect@coombegirlsschool.org](mailto:schooldirect@coombegirlsschool.org) ☎ 0208 942 1242 (Coombe Girls' School)

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# Subject-specific programme details

## Art and Design with UCL (26ZF)

### Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

The course will help you to develop the professional skills and knowledge you need to teach all aspects of art and design to pupils up to age 18. It will also develop your knowledge of contemporary issues in education and your understanding of how to support effective learning for all pupils.

This challenging and forward-looking PGCE course will encourage you to relate art, craft and design education to contemporary art practice. It has a strong reputation for promoting innovation in education theory, practice and policy. The PGCE course provides excellent studio space and facilities, including a computing suite where you will learn about how information and communications technology (ICT) is used in art and design education.

Through seminars and studio-based activities, you will study the concepts, processes and skills of art, craft and design. You will share your knowledge and understanding with other student teachers, and consider how it relates to the secondary curriculum.

Towards the end of the PGCE, you will build on your own practice by initiating a curriculum development project, and at a final exhibition, you will be able to display pieces of your work that represent your personal philosophy for art and design education.

Your personal tutor will lead seminars and provide individual guidance, and a lecture programme featuring nationally and internationally renowned speakers will address contemporary issues in education. The programme emphasises the relevance of contemporary art, craft and design practice in understanding different cultural traditions.

The course has strong links and partnerships with galleries and museums which will enable you to analyse and reflect on current debates.

You will have full access to the library and other student facilities at UCL IOE.

For further information see <http://www.ucl.ac.uk/ioe/courses/teacher-training/art-design-pgce>

### Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from <http://www.equivalencytesting.com/>

Your degree should be in the area of art and design, including fine art, craft, design and the history or theory of visual culture, or a substantial element of one or more of these in combination with another subject. If you are an art history or cultural studies graduate, you will need to provide evidence of your practical ability.

At interview, Art and Design candidates will be expected to provide and talk through a portfolio of their work at university and in their employment.

For full details of entry requirements <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>

## Business Studies with UCL (26ZH)

### Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

You will develop the professional skills and attitudes to teach business in schools and colleges, as part of both academic (A level and GCSE) and applied courses. The PGCE emphasises the particular skills you will need to teach young people aged 14 to 19, and prepares you to make links between education and industry. You may teach some business elements in other subject areas as part of your practical teaching experience.

We aim to give you insight into the continuously evolving subject of business and its application to classroom teaching. A collaborative approach is used to help develop you as a thoughtful teacher who can work confidently and flexibly within the broad framework of the 14 to 19 curriculum.

Tutors have been actively involved in schools, colleges and recent major curriculum development projects in business education. The team carries out research, publishes widely and has an international reputation for the professional development of established teachers as well as those entering the profession.

New teachers are able to find good teaching positions on completion of the PGCE. We have strong links with the Economics and Business Education Association (EBEA) in the UK. We provide access to national and regional conferences for students and teachers and to the awarding bodies.

During the PGCE you will work with national and international experts in secondary education and in the teaching of your subject, and draw on the results of major UCL IOE research studies in education. As part of the programme you will be assigned a university tutor who will support your development as a teacher through tutorials, visits to school and guidance with assignments.

You will have full access to the university's facilities.

For further information: <http://www.ucl.ac.uk/ioe/courses/teacher-training/business-education-pgce>

### Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from <http://www.equivalencytesting.com/>

You should have a good degree in business, or a closely related subject.

For full details of entry requirements: <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>

Business experience is a considerable advantage, and applicants with such experience are particularly welcome. Information technology skills are essential and there is ample opportunity to enhance them further during the programme. It is important for you to have a broad outlook on business and education matters and a commitment to relating the disciplines to young people's lives. You should have advanced subject knowledge in business.

## English with UCL (26YZ)

### Programme overview

The course is run by the UCL Institute of Education (Russell Square), lasts from September to June, and leads to the award of Qualified Teacher Status, PGCE and 60 MA credits.

The English PGCE introduces you to the broad scope of English as a curriculum subject, including media and drama. Along with practical knowledge and an understanding of English methods, the PGCE offers perspectives on the role of language in learning, the teaching of literacies and literature, the principles of syllabus design and evaluation, and the assessment and recording of pupils' progress.

You will develop knowledge and understanding of the national curriculum, its targets and content, together with an understanding of wider statutory requirements. You will advance your teaching and classroom management skills to a high level, and enhance your capacity for self-reflection and further professional development.

At the UCL IOE you will work in groups of approximately 20, with a team of tutors who have unparalleled experience and research interests in London schools. Sessions at the UCL IOE are interactive and you will participate in a range of group and individual activities. Some activities are arranged in collaboration with schools and organisations such as the BBC and the British Film Institute. You will develop an understanding of classroom practice and the theories underpinning teaching and learning English, media and drama. Tasks set throughout the year will help you to reflect on your own as well as children's learning and development.

You will have full access to the library and other student facilities at UCL IOE.

For further information: <http://www.ucl.ac.uk/ioe/courses/teacher-training/english-pgce>

### Programme requirements

UCL requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. UCL does not accept additional or applied GCSE subjects. For equivalency testing, UCL will only accept tests from <http://www.equivalencytesting.com/>

We accept degrees in English literature, English language, linguistics or a combination of these. We will consider other qualifications, if English was a substantial part of your undergraduate or postgraduate studies, or if you have substantial work experience relevant to teaching English (eg. teaching English as a foreign language).

We are interested in your ability to communicate clearly and effectively, to be well organised, to be receptive, and to work as part of a team. We are looking for adaptability and the ability to work well under pressure.

For full details of entry requirements: <https://www.ucl.ac.uk/prospective-students/graduate/teacher-training/entry-requirements>



