



## Primary (salaried route)

### About our alliance

Our partnership aims to create a caring and vibrant environment, where trainee teachers can develop their teaching expertise, knowledge and skills while feeling valued and supported by expert professionals and inspirational leaders. Our teachers are excellent practitioners, committed to sharing their skills, knowledge and practice with the next generation of teachers.

Coombe Girls' School is a nationally designated Teaching School judged 'outstanding' by Ofsted outstanding in every category at its last inspection.

Schools involved in our programme have included:

Burlington Juniors, Christ Church Primary (New Malden), Coombe Hill Infants, Coombe Hill Juniors, Ellingham Primary, Green Lane Primary, King's Oak Primary, Knollmead Primary, Robin Hood Primary, Sacred Heart Primary (Teddington) and St Mary's and St Peter's Primary (Teddington).

Our schools enjoy a highly valued reputation locally, many oversubscribed due to the competitive, high-performing profile of our borough. Student behaviour is generally excellent and results show that many students consistently outperform their national peers.

### About our university provider partner

UCL Institute of Education (IOE) is a global leader in teacher education. Their programmes are recognised by Ofsted as 'outstanding' in every criterion across Primary and Secondary Education. UCL IOE has been providing first-class teacher training, in partnership with schools and colleges for over 100 years. UCL IOE graduates are highly sought after in schools and colleges throughout London and the UK. Its central location in historic Bloomsbury means that it is in the heart of London. Close by are stations at Russell Square, King's Cross, St Pancras and Euston.



## General requirements and eligibility

You should have a minimum of a 2:2 honours degree, with GCSEs in English Language, a Science and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: [equivalencytesting.com](http://equivalencytesting.com) You should have a good degree in the subject that you wish to teach, or in a closely related subject.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

We strongly recommend that you gain some experience in a classroom prior to interview.

All places on the PGCE are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

## Course length and fees

All our salaried programmes last one year, from September to July, and lead to QTS with a PGCE and 60 Master's level credits.

Your employing school pays you a taxable salary at point 1 of the unqualified scale (approx. £20,000) from September to July. The school will also pay your course fees to the university. On the salaried route, you are not eligible for financial support, such as bursaries, scholarships or student loans.

## How school placements work

On the school direct salaried route, you will be employed by one school within the partnership, on the unqualified teacher salary pay scale. You will train on the job with a reduced timetable, and receive 45 days (or equivalent) of training and support. You will undertake a second school experience of between 4 to 6 weeks at another school in the Kingston partnership, in order to give you a valuable wider experience and context.

From the beginning you will be treated as a member of staff, welcomed into your year team and you will attend staff meetings, parents' evenings, development days, staff social activities and any relevant educational trips in the same way as any other member of staff. Your placement schools will provide a subject mentor to guide you and work alongside you to identify needs and provide personalised support as you develop.

You will start with a reduced timetable and gradually build up your contact time with students as you develop your confidence, teaching skills and time management. You will also develop your skills in all-important pastoral work. Our mentors are outstanding teachers who are required to undertake a rigorous training programme to develop their coaching, effective classroom observation and feedback skills. They will work with you to develop rigour, professional knowledge, understanding and skills in order to deliver creative, purposeful and challenging teaching and learning.

## The interview process

Coombe Girls' School, as the lead school in the partnership, will co-ordinate the recruitment process. The university provider will carry out all the necessary academic eligibility checks.

We operate a one stage interview process on our primary route.

Following successful shortlisting, you will spend a day in school carrying out the following tasks: an individual interview, a presentation task, leading part of a lesson and a written task.

This will also be an opportunity for you to learn about the training programme and partnership, see the school and talk to some staff and pupils. The process will be rigorous and will enable us to assess your potential for the teaching profession and to identify strengths and weaknesses for you to begin to address.

## Training with disabilities and other needs

All school direct students have full access to the student services in our university provider partners. This includes support services for students with a range of physical and mental health needs. Their campuses have full disability access.

Students may also access well-being and counselling services and support services for specific learning needs, including dyslexia and dyspraxia, through academic achievement advisers.

The Institute of Education has a nursery available (run by University College London). However, for student teachers we recommend you look into childcare options near your place of residence or host teaching school.

Our partner universities also offer accommodation for student teachers, although it may be better to find accommodation near placement schools.

## Primary Salaried route with UCL (2FPZ)

### Programme overview

You will join the outstanding School Direct Salaried programme at the UCL Institute of Education and have full access to the university's facilities. The salaried programme involves attending a programme of lectures and workshop at Institute for approximately 15 days spread over Fridays during the Autumn and Spring terms. These sessions will engage with generic and subject specific areas and will encourage you to become a reflective teacher. You will also be assigned a university tutor who will help to create your bespoke training programme as well as support your development as a teacher through tutorials, visits to school and guidance with assignments.

Our primary salaried course develops effective, confident teachers whose classroom practice is informed by an advanced knowledge of educational theory, and who will continue to learn and reflect throughout their careers. We will help you to acquire the skills and expertise to support children's

learning. We will also provide professional development in all national curriculum subjects and ensure that you show a concern for professional values and demonstrate the positive attitudes and behaviour you expect from pupils.

You will develop knowledge and understanding of the national curriculum, its targets and content, together with an understanding of wider statutory requirements. You will advance your teaching and classroom management skills to a high level, and enhance your capacity for self-reflection and further professional development.

Sessions at the UCL IOE are interactive and you will participate in a range of group and individual activities. You will develop an understanding of classroom practice and the theories underpinning teaching and learning. You will reflect on your own learning and development, as well as that of children.

Completing the course will lead to the award of QTS. An additional PGCE pathway is also available which trainees can apply to join during the course. This optional pathway continues into your NQT year and is not included as part of the main course.

### Programme requirements

You should have a good degree (2:1 or above) in a relevant area. Applicants with other classifications may be considered, if it is judged that your experience in other areas compensates. Third class degrees will not be considered unless superseded by an additional and relevant postgraduate qualification.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about teaching and learning. You will have a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at primary level.

We are interested in your ability to communicate clearly and effectively, to be well organised, to be receptive, and to work as part of a team. We are looking for adaptability and the ability to work well under pressure.

We would prefer you to have carried out some classroom observation in advance of the start.

As a salaried member of staff, you will need to be ready to teach classes right at the start of the programme, although you will start on a reduced timetable. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

All places are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.