



Kingston School Direct Salaried Route  
Subject Programme Information for 2019-2020

**Salaried - Computing, English, Geography, History,  
Mathematics, Modern Languages, Music, Science**

**About our alliance**

Our partnership aims to create a caring and vibrant environment, where trainee teachers can develop their teaching expertise, knowledge and skills while feeling valued and supported by expert professionals and inspirational leaders. Our teachers are excellent practitioners, committed to sharing their skills, knowledge and practice with the next generation of teachers.

Coombe Girls' School is a nationally designated Teaching School judged 'outstanding' by Ofsted outstanding in every category at its last inspection.

Schools involved in our programme have included:

Chessington Community College, Coombe Boys' School, Coombe Girls' School, Hinchley Wood School, King's College School (Wimbledon - independent), Raynes Park High School, Richard Challoner School, Rutlish High School, Southborough High School, The Holy Cross School, The Kingston Academy, The Tiffin School, The Tiffin Girls' School and Tolworth Girls' School.

The unique strength to the secondary partnership lies in the diversity of provision, offering our student teachers an enriching, contrasting experience. The partnership includes co-educational schools, single sex, selective and non-selective and one independent. Our secondary programmes provide opportunities to develop post-16 teaching practice.

Our schools enjoy a highly valued reputation locally, many oversubscribed due to the competitive, high-performing profile of our borough. Student behaviour is generally excellent and results show that many students consistently outperform their national peers.



## General requirements and eligibility

You should have a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept: [equivalencytesting.com](http://equivalencytesting.com) You should have a good degree in the subject that you wish to teach, or in a closely related subject.

On all our programmes, we are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level. You will ideally have some experience of working with young people, perhaps through volunteer work, young clubs, sports teams or charities.

We strongly recommend that you gain some experience in a classroom prior to interview.

All places on the salaried PGCE are subject to satisfactory health and criminal convictions assessments. Applicants will be required to complete an enhanced Criminal Records Bureau Disclosure and Barring Service (DBS) check. We expect you to share our commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

## About our university provider partners

The Roehampton University School of Education is one of the principal providers of teacher training in the UK, with partnerships of over 350 schools and a rich history of over 175 years. Students enjoy high quality teaching and excellent employment prospects: 99% of teacher training graduates are in work or study six months after leaving (Destinations of Leavers of Higher Education 2013/14). The beautiful parkland campus is local to us in south-west London, only 30 minutes from the West End. The School is ranked third in London for the quality of our research in the field of education (Research Excellence Framework 2014).

## Course length and salary

All our salaried programmes last one year, from September to July, and lead to QTS with a PGCE and 60 Master's level credits.

Your employing school will pay you a taxable salary at point 1 of the unqualified scale (approx. £20,000) from September to July. The school will also pay your course fees to the university. On the salaried route, you are not eligible for financial support, such as bursaries, scholarships or student loans.

## How school placements work

You will have one main placement school, your employing school, and one short experience placement school (the A-B-A model). You will begin in school A in September and finish in July. During the spring term you will move to your short experience placement which lasts about 6 weeks, and then return to your employing school.

We aim to give you two contrasting settings, in order for you to experience a variety of context, approaches and challenges. Schools will give you a balance of year groups and abilities and, where possible, arrange for you to teach KS5, but this is not always manageable in both placement schools.

During this placement time, you spend four days a week in school (not Wednesdays).

From the beginning you will be treated as a member of staff, welcomed into your subject department and invited to attend staff meetings, development days, staff social activities and relevant educational trips.

Each trainee will have a dedicated mentor in their placement school, who will guide you and work alongside you to identify needs and provide personalised support as you develop. Our mentors are outstanding teachers who are required to undertake a rigorous training programme to develop their coaching, effective classroom observation and feedback skills. They will work with you to develop rigour, professional knowledge, understanding and skills in order to deliver creative, purposeful and challenging teaching and learning.

You will gradually build up your contact time with students as you develop your confidence, teaching skills and time management.

You will be assigned to a tutor group, in order to work with a tutor team and support all-important pastoral work.

### **The interview process**

Coombe Girls' School, as the lead school in the partnership, will co-ordinate the recruitment process. The university provider will carry out all the necessary academic eligibility checks.

We operate a one stage process on our Roehampton University programmes. Following successful shortlisting, you will be invited for an assessment day in school, up to twenty five working days after we receive your application. This may include an individual interview, a presentation task, leading part of a lesson, a subject knowledge assessment and a written task. This will also be an opportunity for you to learn about the training programme and partnership, see the school and talk to some staff and pupils. The process will be rigorous and will enable us to assess your potential for the teaching profession and to identify strengths and weaknesses for you to begin to address.

### **Training with disabilities and other needs**

All school direct students have full access to the student services in our university provider partners. This includes support services for students with a range of physical and mental health needs. Their campuses have full disability access.

Students may also access well-being and counselling services and support services for specific learning needs, including dyslexia and dyspraxia, through academic achievement advisers.

Our partner universities also offer accommodation for student teachers, although it may be better to find accommodation near placement schools.

## Subject-specific programme details

### Salaried Biology (3C8L), Chemistry (2RP8) and Physics (273W) with Roehampton

#### Programme overview

The PGCE Secondary science programmes at Roehampton University (Science with Biology, Science with Chemistry and Science with Physics) are designed to enable you to teach, as a minimum, all the science specified in the National Curriculum for science at Key Stage 3, and your chosen science specialism from biology, chemistry or physics, at Key Stage 4 and, if appropriate, at post-16.

Students join the course with a variety of science degrees and backgrounds. Few, if any, are confident from the start in all aspects of science demanded by the National Curriculum or even by their own subject specialism. Early in the course you will complete a personal audit and begin an action plan to build on your general science and subject specialism knowledge. This is an important thread running through the programme. A similar approach is followed with your understanding and skills in ICT, so you will be able to use these when teaching.

The programme is the result of close collaboration between school-based mentors and the Roehampton team. It is arranged into three terms. In the first term you begin to learn how pupils develop science understanding and skills while at the same time building enough confidence to plan and teach a science lesson. The second term extends this by using teaching experience to improve lesson performance and revisit and extend issues within science education. The third term addresses science education outside the classroom and broader issues concerning the role of science within the school curriculum. Towards the end of this term, you will develop an action plan to provide a basis for progression and development within your first year of teaching.

Science education at Roehampton is well staffed and resourced so that we are able to provide you with practical workshops as well as seminars and personal tutorials. Throughout the programme we aim to produce more than strong classroom practitioners; we aim also to produce reflective teachers who will go on to participate in, and influence, the future development of science education.

Science Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research. You will have full access to the library and other services at the university. See also <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-science-specialism/>

#### Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept <http://www.equivalencytesting.com/>

Biology - You should have a good degree in biology or biology related subject (including psychology), or a joint degree with biology as the major component (ie at least two years of biology studies at undergraduate level).

Chemistry - You should have a good degree in a chemistry-related subject (including geology, chemical engineering or pharmacy), or a joint degree with chemistry as the major component (ie at least two years of chemistry studies at undergraduate level).

Physics - You should have a good degree in physics or engineering subject, or a joint degree with physics as the major component (i.e. at least two years of physics studies at undergraduate level).

We expect you to have a good basic knowledge of biology, chemistry and physics, and be willing to learn more. We normally expect you to have an A level in your main subject, plus one other science subject at minimum grade D, or the equivalent. Candidates without these qualifications may be accepted if they have acquired knowledge through other routes (e.g. work experience).

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

## Salaried Computing with Roehampton (2FPV)

### Programme overview

The Roehampton Secondary Computing PGCE is a new bespoke programme developed and taught in partnership with some of the leading computing teachers in local schools. The University is at the forefront of computing education, with staff contributing to curriculum development, publications and policy at national and international level.

Students learn about the challenges and opportunities of teaching computing, IT and digital literacy in secondary schools. The course looks at how approaches from the world of software development, such as agility and craftsmanship have parallels in the classroom, and can be applied to teaching and learning in programming and digital media. The course equips you to develop your students' computational thinking and ICT capability, within and beyond the subject curriculum.

Teaching and learning methods provide both challenge and support, and draw on practical activities, independent study, group work and academic input; high quality school placements are an integral part of the course. Written assignments allow you to pursue your own professional interests from a foundation of core pedagogic subject knowledge.

The course is ideally suited to recent graduates in computing related degrees and to those with practical experience of software development. The University hopes to offer a preliminary subject knowledge enhancement course for graduates in other subjects without programming experience.

Computing Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-computing-specialism/>

### Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept <http://www.equivalencytesting.com/>

You should have a good first degree at 2.2 or above in an ICT or computing-related subject such as computing, business ICT, multimedia and games design. We may consider a degree not in ICT, if you have considerable practical ICT or computing knowledge and experience of ICT training or teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

A general basic knowledge of ICT applications is not sufficient. You must have good practical skills and technical know-how, particularly in programming and computing-related practical work.

## Salaried English with Roehampton (2N4M)

### Programme overview

The PGCE English programme is an established and successful course that will prepare you to teach all aspects of English in secondary schools.

The programme is taught by tutors who have considerable experience in the secondary school sector as well as in managing PGCE students. Valuable input into the course is made by teachers from schools where students are placed for classroom experience.

By the end of the programme you will have learnt how to develop and extend your pupils' language competence in all its forms, how to organise, structure and assess work for a range of abilities and ages, how to meet the needs of individual learners and how to implement strategies promoting equal opportunities.

You will learn about current developments in the teaching of English and its place as a core subject in the National Curriculum. This includes a close look at three key areas: ICT, media and drama. A resource centre has been established at Roehampton so that you will have access to a wide range of texts and materials to support your teaching.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-english-specialism/>

### Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from <http://www.equivalencytesting.com/>

Applicants should have a single subject degree in English or a joint degree in which English forms the major part. It is essential that all applicants have substantial study of literature as part of their educational background. Interviews will include a discussion of suitable texts for an A-level course. It is expected that places will be offered to candidates with a 2.1 or above.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to share this with young people of all abilities, needs and backgrounds at secondary level.

You should be a professional, with a commitment to teaching as your chosen career and a willingness to take responsibility for your own learning, and the ability to work well within a team.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

## Salaried Geography (3C8K) with Roehampton

### Programme overview

This course will prepare you to teach all aspects of geography in secondary school. The course will be taught by a tutor who has considerable experience in the secondary school sector as well as in mentoring PGCE trainees.

Valuable input into the course is made by teachers from schools where trainees are placed for classroom experience. By the end of the course you will have learnt how to develop and extend your pupils' geographical understanding, skills and knowledge in all its forms, how to organise, structure and assess work for a range of abilities and ages, how to meet the needs of individual learners and how to implement strategies promoting equal opportunities.

You will learn about current developments in the teaching of geography and its place in the National Curriculum at GCSE.

You will learn how geography enables young people to make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. You will also draw on your own studies and work experience to encourage questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future.

Geography Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-geography-specialism/>

### Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

You should have a good first degree in geography or a closely related discipline, including environmental science, planning, geology, development education, architecture and geographic information systems (GIS).

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

## Salaried History (2FPX) with Roehampton

### Programme overview

The PGCE History course at Roehampton is based on a successful partnership with local schools, where experienced mentors join university tutors in teaching the programme. The course sets out to give you a sense of the place of history in a multicultural society. It also equips you to teach across secondary and to foster learning across the wide spectrum of abilities found in local schools. You will enter into the lively debates surrounding history teaching and the place of history in the whole school curriculum, including history's contribution to literacy and citizenship.

The course is an active and demanding combination of teaching and learning methods, including simulations of classroom activities, individual tutorials and group sessions. You are encouraged to share your own expertise and experience. We take advantage of developments in e learning to stay in touch during placements, to encourage collaborative and creative teaching, and to promote reflective and effective practice. Written assignments give you the opportunity to explore the most recent developments in research into teaching and learning, while building upon your grounding in history at undergraduate or master's level.

History Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information:

<https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-history-specialism/>

### Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

You should have a good first degree in history, or be able to demonstrate that at least 50 per cent of your undergraduate studies were in history. Preference will normally be given to candidates with upper second-class honours, or to those who have supplemented their lower second-class first degrees with a master's or doctoral qualification.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and be willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

## Salaried Mathematics (273Q) with Roehampton



## Programme overview

On the Roehampton programme you will learn how pupils develop mathematical understanding, knowledge and skills. University tutors and mentors in school will help you to develop a teaching style that enables your pupils to learn mathematics effectively and confidently. You will develop your own skills in the use of ICT and become familiar with the software that can be used to enhance mathematical teaching. A wide range of mathematical resources will be available in the Mathematics Centre to inform your studies.

The PGCE will introduce you to a range of perspectives on the mathematics classroom and enable you to develop a variety of approaches to address pupils' needs. You will learn how to make mathematics meaningful and to teach effectively.

The course introduces you to key research, prepares you for critical thinking about learning in general and learning mathematics in particular, and helps you to make connections between theoretical perspectives, research, policy and practice.

The course considers the purposes of mathematics education in the wider school context and in society as a whole, and looks at how mathematics can be made more relevant for pupils.

By the end of the course, you will be confident about teaching mathematics across the 11 to 16 age range. There will also be opportunities to develop some understanding of post-16 teaching. The PGCE provides a strong basis for further professional development and leadership in mathematics education.

Mathematics Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-mathematics-specialism/>

## Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we accept <http://www.equivalencytesting.com/>

Applicants should have a single subject degree in mathematics or a joint degree in which mathematics formed a substantial part. Students with a degree in other disciplines with a strong mathematical content, such as engineering and management science, are also welcome to apply.

Ideally, you will have studied a broad range of mathematics, extending at least three of the following topics significantly beyond A level: analysis, algebra, geometry, calculus, mechanics, probability and/or statistics.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

# Salaried Modern Languages (French/German/Spanish) (3C8H) with Roehampton

## Programme overview

The modern foreign languages programme at Roehampton is designed for those intending to teach French, German or Spanish as their subject specialism; all students must be able to offer French as at least their second language. The aim is to give you an understanding of the way modern foreign languages are taught in schools, including the use of the target language as the principal means of classroom communication.

You will be encouraged to try out a wide range of approaches to teaching, as well as strategies for organising the classroom for effective learning. University sessions include a large amount of practically based activities to help you develop your skills. You will have the opportunity to acquire an understanding of the demands of the National Curriculum orders for modern foreign languages. The work in schools will be closely linked with the university-based sessions so that you will have the opportunity to use a range of up-to-date language resources, including ICT, to set up active and engaging learning activities.

MFL Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-modern-foreign-languages-specialism/>

## Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

Applicants should have a degree with French, German or Spanish as a major component. The ability to offer a second language is essential. We also welcome applications from native speakers of these languages who have a degree in another subject. At interview, candidates are required to demonstrate their spoken and written skills in the languages they are offering.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

## Salaried Music with Roehampton (2FPY)

### Programme overview

The key aim of the Music programme at Roehampton is to enable students to become confident, knowledgeable and enthusiastic teachers of Music. The programme provides opportunities for students to explore the theory and practice of Music education through a range of lectures, workshops and tutorials, and to develop their expertise in the classroom through two school placements.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Music and of current issues surrounding Music education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Music.

During school placements, students benefit from working alongside experienced teachers of Music. Students have opportunities to observe excellent teaching before experimenting with approaches to teaching and learning across the secondary age range, during which time they are supervised and supported by teachers and tutors.

Music Subject Studies will take place throughout the year on Wednesdays - at university, in a partner institution or site of educational interest. On some Wednesdays you will focus on Professional Studies (more generic aspects of teaching and learning) with student teachers from other specialisms. This will take the form of lectures, seminars, workshops or research.

For further information: <https://www.roehampton.ac.uk/postgraduate-courses/pgce-secondary/pgce-secondary-music-specialism/>

### Programme requirements

Roehampton University requires a minimum of a 2:2 honours degree, with GCSEs in English Language and Maths at Grade C or Grade 5, or above. For equivalency testing, we will accept tests from: <http://www.equivalencytesting.com/>

You should either have an undergraduate degree in music/music technology, or ideally should have spent at least 50 per cent of your undergraduate studies in the study of music. We will consider different subjects providing music has been a significant part of your undergraduate or postgraduate qualifications.

We are looking for ambitious trainee teachers who are passionate and enthusiastic about their subject, with a real desire and ability to communicate this with young people of all abilities, needs and backgrounds at secondary level.

We expect you to be confident in the use of information and communications technology (ICT), and be willing to extend your abilities in the use and application of technology in your teaching.

For full details of entry requirements: <https://www.roehampton.ac.uk/applying/pgce-secondary-entry-requirements/>

